

UNIVERSITY FOR PEACE

Preparing leaders...



Introducing UPEACE

Mission

The University for Peace (UPEACE) was established by the United Nations in 1980, following the initiative of Rodrigo Carazo Odio, former President of Costa Rica.

UPEACE is a visionary project. Our mission, as stated in the UPEACE Charter and approved by the General Assembly is *"to provide humanity with an international institution of higher education for peace, with the aim of promoting among all human beings the spirit of understanding, tolerance and peaceful coexistence, to stimulate cooperation among peoples and to help lessen obstacles and threats to world peace and progress, in keeping with the noble aspirations proclaimed in the Charter of the United Nations"*.

We are a member of the United Nations family and enjoy unique flexibility and intellectual freedom in defining and implementing our programmes. UPEACE is the only institution affiliated with the UN authorized to grant degrees at the Master's and Doctoral levels in the field of Peace and Conflict Studies.

Organization

The main campus of the University for Peace is located in Costa Rica. The country abolished its army in 1948, and is identified with a strong commitment to peace, education and environmental protection. The government of Costa Rica initiated the resolution that led to the establishment of UPEACE, and donated land and facilities for the University.

The UPEACE campus is situated at an altitude of 840 meters on more than 300 hectares of beautiful land, 30 kilometers west of San José. The campus, with its university facilities, a protected primary forest reserve and a peace park, provides an inspirational setting for study, reflection and contact with nature.

The Rector is the Chief Administrator of the University, and a Council guarantees oversight for the university's governance. The 17-member Council consists of its President and Vice President, the Chancellor, the Rector, ten members appointed by the Secretary-General of the United Nations in consultation with the Director-General of UNESCO, two members nominated by the Government of the host country, Costa Rica, a representative of the Secretary-General, a representative of the Director-General of UNESCO and the Rector of the United Nations University (UNU).

In addition, UPEACE has an International Academic Council composed of eminent scholars who supervise the academic quality of the University, and help to ensure its excellence in education and research for global peace. The University also has an honorary Council of Honor, composed of Nobel Peace Prize Laureates and chaired by Oscar Arias, President of Costa Rica.

Activities

UPEACE focuses its efforts on three types of activities:

- Teaching and research, at its main campus and other locations, through academic degree-earning programmes or short courses;
- Partnership programmes to allow UPEACE to reach many more institutions and individuals worldwide;
- Sharing Knowledge for Peace Programme, disseminating educational materials and distance learning courses on a substantial scale to partners around the world.

UPEACE pursues a rigorous academic programme at its main campus. Ten Master's degree programmes are now offered, two of which are conducted in partnership with well-known universities, in the United States and the Philippines. Two additional programmes are to be offered in collaboration with a South Korean university, starting in the academic year 2008-2009.

Students from every part of the world participate in these programmes of study. They receive a unique education in which they are exposed to multicultural and ethical perspectives, rigorous theory and practical applications.

More than 600 students from over 90 countries have benefited from UPEACE's Master's degree programmes at the Costa Rica campus. Graduates are dispersed around the world, applying their education, skills and commitment to peace and human security.

Around the world

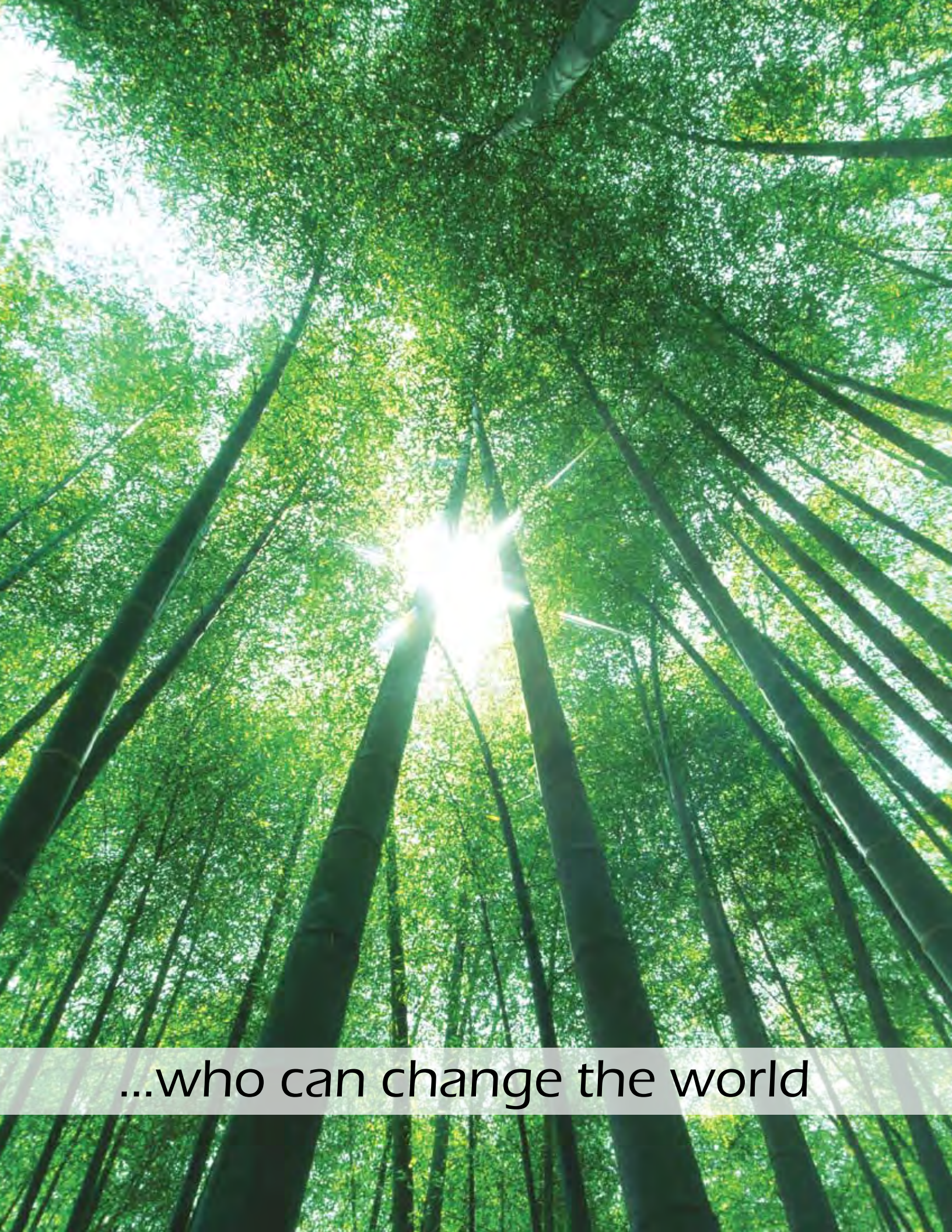
Programmes are being implemented to extend UPEACE's presence in different regions of the world, with the aim of enhancing the capacity of partner institutions to carry out their own education for peace activities. UPEACE has been able to extend its impact to Africa, Asia and the Pacific, Central Asia, Europe, the Middle East, Latin America and the Caribbean.

UPEACE also has affiliated Centres in Belgrade, Bogotá, and Montevideo. New partnerships are being developed in other parts of the world. The establishment of a Centre in South Korea is under discussion.

Financing

UPEACE has benefited from the support of a growing number of donors. Their increased interest reflects recognition of the importance of education and research activities for peace. Facilities improvement, technological equipment and scholarships for selected students are some of the areas that have benefited from the support of these donors.

www.upeace.org



...who can change the world

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“... To provide humanity with an international institution of higher education for peace...”



Welcome to UPEACE

The University for Peace (UPEACE) was created to provide an educational framework for the largest challenge faced by humanity: to ensure a safe, equitable, and peaceful world for ourselves and future generations.

We are a unique teaching and learning laboratory – the first and only university in the world devoted entirely to teaching, learning, and researching about how human beings can live in harmony with each other and with their environment on the individual, community, state, and global levels, and on a sustainable basis.

The heart of the University for Peace is our beautiful campus in Costa Rica, from which our activities have expanded to all regions of the world. It is our goal to provide as many opportunities to future leaders as we can. This responsibility entails ensuring outstanding quality in our Master's degree programmes, multiplying our impact on a sustainable basis, and empowering future leaders to become agents of positive and responsible change. We believe education holds the key to a world in which peace is achievable.

We now have a network of alumni who are becoming leaders in their communities, organizations and countries. They are articulate advocates for UPEACE and what it teaches.

With those who have been involved with UPEACE, and with those who will become involved, we hope to promote a spirit of understanding, tolerance, mutual respect and peaceful coexistence among all human beings.

John J. Maresca

Rector

Academic Programmes

UPEACE is proud to be the only United Nations mandated institution authorized to grant academic degrees in the field of Peace and Conflict Studies.

While all of our courses are taught in English, UPEACE embraces multi- and inter-disciplinary approaches to teaching and researching, ensuring that students benefit from the wealth of diverse perspectives that enrich all UPEACE programmes.

In addition to lectures, classroom discussions, simulations, and other face-to-face teaching styles, UPEACE is open to non-traditional approaches to education as well, including our innovative distance learning programme, which has been particularly significant to our mission of sharing knowledge for peace worldwide.

Taken together, the status of UPEACE in the UN family, our diverse faculty and student body, and our commitment to academic excellence through innovative programming have made UPEACE a world leader in the field of Peace and Conflict Studies.

The following are the main components of UPEACE's academic programmes:

- 1. MA Programmes:** Face-to-face teaching takes place mostly as part of UPEACE's Master's degree programmes, which address various areas related to peace and peacebuilding. Plans are underway to offer doctoral degrees.
- 2. Training and Workshops:** The UPEACE faculty also offers short courses and training workshops related to Peace and Conflict issues for various organizations, institutions and partners worldwide.
- 3. Sharing Knowledge for Peace:** This programme ensures that our knowledge reaches many people and institutions worldwide via toolkits for teaching and our distance e-learning and book series.
- 4. Faculty:** UPEACE relies on a mix of resident and visiting faculty members to teach its courses. They bring a richness of knowledge and experience to the classroom, and affirm the international and multicultural character of UPEACE.

5. Pedagogy: In order to reflect the values inherent to the practice of education for peace, UPEACE integrates the following principles in its approach to education and learning:

- a. Multiculturalism:** The UPEACE faculty and student bodies are highly diverse. They represent a microcosm of the world today.
- b. Gender Mainstreaming:** All teaching programmes at UPEACE ensure that gender issues are addressed. Gender at UPEACE is concerned not only with women's issues, but with men's issues as well.
- c. Human Rights:** Concepts of human rights, with their universal and specific aspects, are addressed extensively in courses related to the subject, and are infused with topics from other courses.
- d. Environment and Economic Development:** At UPEACE environmental sustainability and the need for equitable economic development are infused into all courses, reflecting their worldwide importance.
- e. Interactive and Participatory Learning:** At UPEACE there is a strong commitment to interactive teaching methods, drawing from everyone's experience. Students therefore play a major part in the face-to-face teaching at UPEACE. This includes their class presentations, critical thinking, discussions in class and in small groups, group projects, simulations, and role-playing.

“...with the aim of promoting among all human beings...”



Department of International Law and Human Rights

MA in International Law and Human Rights and MA in International Law and the Settlement of Disputes

The International Law and Human Rights Department offers two degrees: Master of Arts in International Law and Human Rights and Master of Arts in International Law and the Settlement of Disputes. These are multidisciplinary programmes, founded on a balance between three core dimensions: doctrine and practice, theory and philosophy, and the development of professional skills.

In this way, students can expect to be well versed in the important ideological and scholarly debates of the field, while simultaneously gaining experience in the practical application of international legal and human rights concepts and norms in concrete situations.

The programmes are divided into two semesters. In the first semester, all International Law students are instructed together from both the International Law and the Settlement of Disputes and the International Law and Human Rights Programmes. They are exposed to foundation courses in public international law, human rights, international organizations, legal research methods, peace and conflict studies, international humanitarian law and refugee law.

In the second semester, students have the opportunity to focus on their specialized area. Students specializing in human rights explore in depth the global and regional mechanisms of human rights protection and the relationship between human rights and other areas,

including development, gender, religion, transitional justice and the global HIV-AIDS crisis. Students specializing in the settlement of disputes acquire training in dispute resolution and mediation techniques, the use of force and international peacekeeping, international and transnational adjudication, the law of the sea and international law, trade and development.

Courses are taught by leading scholars in the field from all over the world, including prominent professionals from international organizations, such as the United Nations High Commission for Refugees (UNHCR), the International Committee of the Red Cross and the Inter-American Court of Human Rights.

The programmes are designed for students from all professional or academic backgrounds, and not only those with a legal education. Students can expect to gain the skills and tools necessary to serve as officers in international organizations, non-governmental organizations, humanitarian aid agencies, and governments, as well as a platform for further graduate study, research, and scholarship. Students will also acquire advanced skills in critical analysis and research.

Each MA is a 40-credit programme (32 course credits and 8 credits for the independent research project).

Department of Peace and Conflict Studies



MA in International Peace Studies

The MA Programme in International Peace Studies offers students the opportunity to attain a deep understanding of the central peace and security issues, which will determine the future of humanity. Through their coursework, students will broaden their base of knowledge and will engage with major concepts, themes and debates related to international peace and conflict studies and will be exposed to a variety of key perspectives on the most serious international and global challenges to peace.

Students in this Programme come from a variety of professional and academic fields. They usually plan to pursue a career in international peace issues and can expect to gain the methodological and theoretical knowledge they will need for careers in international organizations, humanitarian aid agencies, governments and other international as well as national settings.

This MA is a 42-credit programme, including 8 credits for the thesis.

“...the spirit of
understanding...”

MA in Media, Peace and Conflict Studies

The MA Programme in Media, Peace and Conflict Studies is designed to enable students coming from diverse academic backgrounds to develop the critical skills necessary to understand the many complex ways in which media interacts with conflict, peace and security. New thinking about media coverage of local and international conflict is studied, allowing students to develop their critical thinking around issues such as objectivity and ethics in news reporting and news gathering. In this programme students can also discuss how free, responsible media can help prevent conflict and build peaceful societies, and in so doing, provide the international community and employers with informed individuals.

Students who have completed the MA in Media, Conflict and Peace Studies will be qualified to work in the areas of communication, post-conflict assistance, and peacebuilding through international organizations such as the UN or national governments, as well as in the media and academia. They will also have the skills to do media monitoring and content analysis with a media watchdog organization.

This MA is a 42-credit programme, including 8 credits for the thesis.



Department of Gender and Peace Education

MA in Gender and Peacebuilding

The MA in Gender and Peacebuilding is a multidisciplinary programme designed to encompass many fields of knowledge and regional experiences in which gender is an essential part of discussions and actions within Peacebuilding processes. The programme responds to the needs and interests of students and in-service professionals who seek to increase their knowledge and understanding of current events and participate in the prevention and resolution of conflicts.

The programme is designed for graduate students from all professional and academic backgrounds, who desire to pursue a career in gender and peace issues. Students can expect to gain the skills and tools that will enable them to serve as gender trainers or officers, to participate in peace negotiations, to solve conflicts through the gender perspective and to work in international organizations, humanitarian aid agencies, and governmental institutions. Participants in the programme will also acquire advanced skills in research, data collection, and critical analysis.

This MA is a 40-credit programme, including 7 credits for the thesis.

MA in Peace Education

The MA in Peace Education is designed to build the capacity of educators from around the world to contribute to educational, social, and cultural change through peace education. The programme enables participants to effectively engage in peace education at all levels, from the design of educational policy to the development of effective and culturally relevant peace education programmes, to the actual skills of teaching for peace both in and out of the classroom. By providing students with the practical skills and knowledge they need to make positive impacts on formal and non-formal educational systems, the MA programme will also enable them to contribute to educational development and reform within broader social and cultural contexts.

The MA in Peace Education is particularly suitable for people who are interested in peace education-oriented educational policy and development, both in formal and non-formal educational settings. Graduates of the programme will be specialists in the application of the insights of peace studies within broader social and cultural environments, where formal and non-formal education takes place.

This MA is a 40-credit programme, including 6 credits for a research project.

“... tolerance and pacific coexistence...”

Department of Environment, Peace and Security



MA in Environmental Security and Peace

The MA Programme in Environmental Security and Peace is designed to allow students to analyze the extent to which environmental stress is threatening livelihoods, health and the fulfillment of basic needs, and harming the sustainability and resilience of fragile ecosystems. It will also enhance their understanding of the complex issues related to the environment and their inter-linkages so that they will be able to define and manage the necessary actions to reduce the threats to peace arising from environmental degradation and growing competition for resources. Students enrolled in the programme are likely to be involved in the analysis or management of environmental issues that affect the livelihood and security of people, communities or countries.

Students who have completed this programme will be able to articulate and critique key theoretical and conceptual dimensions related to environmental security, including the relationships between environmental security, development, prevention of conflict, and peace-building. Eventually, they will identify and evaluate management options, supportive institutional, legal and policy regimes, governance reform, and other appropriate measures to strengthen environmental security at various scales.

This MA is a 40-credit programme (32 course credits and 8 credits for the independent research project).

MA in Natural Resources and Peace

The MA Programme in Natural Resources and Peace aspires to contribute to significant environmental and development issues, such as the prevention of the global fresh water crisis, the recognition and empowerment of local and indigenous communities, the enhancement of biodiversity for global life supporting systems, and the identification and mitigation of conflicts that arise from development initiatives, natural resources management and environmental issues.

Students admitted to this programme will have demonstrated a clear and concrete commitment to community oriented development work in the natural resources, environment, and development sectors. The graduates of this programme will be able to formulate policies to advance sustainable development at local, regional and global levels, to facilitate international cooperation in the design of sustainable development and environment policy, and to generate strategies for environmental conflict management.

This MA is a 40-credit programme (32 course credits and 8 credits for the independent research project).

“... to stimulate cooperation among peoples...”

Dual MA in Natural Resources and Sustainable Development, with American University, Washington D.C.

The two year Dual MA programme in Natural Resources and Sustainable Development offers students the opportunity to receive both an MA in International Affairs from American University in Washington D.C. and an MA in Natural Resources and Sustainable Development from the University for Peace.

It is a unique graduate degree programme in which students can learn about environmental and development policies and practices from a wide perspective, encompassing both the South and the North.

Through its strengths in international relations, environmental policy, and economics, American University's School of International Service in Washington, D.C. is uniquely equipped to do this. The University for Peace provides unparalleled opportunities to students, offering courses and practical experience in sustainable development and natural resources management.

This is a 42-credit programme of which 21 credits are earned at UPEACE; and 21 at AU.

Dual Campus MA in International Peace Studies, with Ateneo de Manila University, Manila, The Philippines

The Dual Campus Master of Arts Programme in International Peace Studies is a shared initiative between the Nippon Foundation and the University for Peace, in collaboration with Ateneo de Manila University in the Philippines, which offers students from Asian countries the opportunity to pursue a post graduate peace studies degree, including a content-based language training module.

Through their coursework, students are expected to attain a thorough understanding of the main issues of peace and security and to engage with the major concepts, themes and debates within international peace and conflict studies, preparing themselves to work with NGOs, governments, cooperation agencies, the UN and other organizations.

The duration of the Masters programme is 19 months and includes an intensive Peace Studies content-based English training module in the Philippines prior to the International Peace Studies coursework. Students then spend their first term and part of the second term at the main UPEACE campus in Costa Rica.

Afterwards, students undertake coursework at Ateneo de Manila University during part of the second term and the entire third term. The last component is an internship and final report in lieu of a Master's thesis, also developed in the Philippines.

Dual MA Programmes in International Law and Human Rights and Media, Peace and Conflict Studies, with Hankuk University of Foreign Studies, Korea

The Dual MA programmes with Hankuk University of Foreign Studies (HUFS) start in South Korea. Students later travel to Costa Rica for the UPEACE courses given in the MA programmes in International Law and Human Rights, and Media, Peace and Conflict Studies. The finalization of the programmes takes place in Korea. Upon completion of the programmes, students receive MA degrees from both institutions.

These are 45-credit MA programmes. A total of 24 credits are earned at HUFS and 21 credits at UPEACE.

Dual Programmes

UPEACE's academic programmes extend beyond its headquarters campus in Costa Rica.

In collaboration with internationally recognized universities, UPEACE offers four dual campus programmes: the Dual MA in Natural Resources and Sustainable Development with American University in Washington D.C and the Dual Campus MA in International Peace Studies with Ateneo de Manila University in the Philippines, as well as two further Programmes which have been recently developed with Hankuk University of Foreign Studies in South Korea.

Programmes under Development



MA in Sustainable Economic Development and Peace

Motivated by the direct relationship between economic development and peace, UPEACE is now developing an economically focused Master's degree programme, which will combine existing courses with new ones specially designed.

Conflicts often arise because of economic disparity at all levels of society, and the alleviation of poverty is a major priority of the UN and the international community. As sustainable levels of development are achieved, the risks of conflict may be reduced.

This philosophy is directly linked with UPEACE's activities.

MA in Responsible Business Administration and Peace (MRBA)

Business and investment play a central role in job creation, sustainable economic development, social progress, and stability. The responsible private sector has an inherent interest in maintaining, or re-establishing, peace. Many students are interested in pursuing careers in the business world, but want to ensure that the business activities they support respect standards of corporate responsibility and sustainability.

UPEACE is preparing a new MA degree course which will parallel existing MBA degree courses, but with a special focus on corporate responsibility and sustainability. This course will also view the way business investment impacts developing economies, how it can sometimes destabilize traditional societies, and how it can be a factor in actual or potential conflict situations. The objective will be to ensure that graduates understand the relationship of business investment to development and conflict, and how responsible business can be a positive factor in sustainable development and peace.

MA in Health, Disability and Peace

UPEACE is also exploring the possibility of establishing, in collaboration with the Nippon Foundation, an MA Programme in Health, Disability, and Peace Studies. This MA Programme would be a multidimensional and trans-disciplinary programme; the first of its kind to address the interrelated field of Peace, Health and Disabilities.

Some of the main goals of the MA Programme will be: to work toward the promotion and protection of people's health during peace and conflict; to educate professionals to work in favour of the elimination of every kind of violence, in particular structural violence affecting the well being of men, women and children; to inform academicians and practitioners in the use of traditional as well as modern methods of medicine; to raise awareness of the convergence of peace and health for human well-being; and to address the disability dimension that conflict brings to society, to further the principles of social equity and self reliance.

Admissions

UPEACE invites applications from women and men who have the equivalent of a four-year undergraduate degree (BA, BS or similar). Students admitted in the past have done their undergraduate work in a variety of disciplines, including the social and natural sciences, humanities and legal fields. Some already have an MA in related areas and are seeking supplemental training in peace studies. Students must exhibit an outstanding academic record to be admitted to any UPEACE MA programme.

Applicants to UPEACE should also demonstrate a commitment to work for positive social change; a year or more of work experience in a related field is a plus. Some background in international studies or cross-cultural experience is also desirable.

Candidates must be fluent in English, both spoken and written. Test of English as a Foreign Language (TOEFL) scores, or International English Language Test (IELTS) are required for candidates whose native language is not English, or who have not graduated from an English-speaking institution. For more information please go to www.upeace.org/admissions/

Student Services

UPEACE has a Department of Academic Administration that provides services to students from the moment they express an interest in applying. The Department offers complete admission services that guide students throughout the application process.

The University also provides housing services to assist accepted students in determining the kind of living arrangements they would like to have while in Costa Rica. In order to ensure the legal status of the students in the country, the Department handles all immigration procedures.

The University also provides bus transportation to the campus, cafeteria, and medical services. During the academic year students can access the UPEACE career counseling services and, once they become alumni, they continue to receive important information and support through the alumni network.

The UPEACE Experience

Most students at our Costa Rica campus choose to live with families or in rented housing in the nearby town of Ciudad Colón. This provides the chance to form bonds of friendship with Costa Ricans and to get to know their culture and customs, as well as the opportunity to gain a good knowledge of Spanish during their stay.

UPEACE campus life provides ample opportunities for multicultural communications with students and faculty from more than 50 countries. Students regularly organize cultural days and interfaith discussions to share their diversity and experiences with others.

Every year, a model United Nations Conference is organized with the participation of students from UPEACE and other Costa Rican Universities. The conference simulates the work that takes place at the Headquarters of the United Nations. For more information please go to www.upeace.org/UPMUNC

The University has developed activities with the Costa Rican academic and social community, enabling those in the UPEACE family to engage in meaningful ways with their surroundings.

For more information on admissions or student services,
please contact the Department of Academic Administration at:

(506) 2205-9000

(506) 2249-1929

admissions@upeace.org

Alumni

The University for Peace has a network of students and alumni that covers all continents of the world. This network has helped spread the UPEACE message and has had a positive effect on the diversity of countries represented among applicants to UPEACE programmes.

Students at UPEACE receive an exceptional and rigorous education, which allows them to engage with leading academics and expert practitioners to make significant contributions after graduation.

UPEACE alumni offer a unique comparative advantage to potential employers and multicultural groups.

UPEACE alumni live and work in many parts of the world, occupying interesting positions in different sectors of society. The knowledge and practical skills they acquire during their studies at UPEACE enable them to become

qualified professionals in a wide variety of activities related to peace and security issues.

The largest percentage of UPEACE alumni work for non-governmental organizations, but the University is also proud to have many of its graduates working in the United Nations system. Some have gone on to teach at the university level and work for other academic institutions, while still more have found jobs with government departments or are working towards a degree at the PhD level.

For more information on our alumni please go to <http://network.upeace.org/>



Junghoon Choi,
Korea
International Peace
Studies Programme,
2005

After graduating from UPEACE, Junghoon worked for one year as a Research Officer at the UN Governance Centre in Seoul, Korea. His main duties included researching current and emerging trends in participatory and transparent governance around the world, organizing forums on Government Innovation, and drafting final reports. He also participated in the UPEACE Alumni Advocacy Project which was held in New York last year.

Since October 2007, Junghoon has been working as a Coordinator for the newly established Dual Masters Degree Programme between UPEACE and Hankuk University of Foreign Studies in Korea. Among other things, he has been liaison between the two universities in discussing and negotiating academic and administrative issues pertaining to the new programme.

Gal Harmat, Israel
MA in Gender and
Peacebuilding,
2004



Since her graduation from UPEACE with an MA in Gender and Peace Building, Gal Harmat has co-founded and has been co-directing a unique B.Ed. Programme – the “Education for Social Change, Environmental Change and Peace Education” Programme at the Kibbutzim College for Education, Tel Aviv.

This programme trains elementary school teachers and strives toward building teachers’ capacities to educate children in peace, conflict transformation and dialogue. The four year-long teachers’ training programme culminates in a Bachelor of Education degree (B.Ed).

Every year a group of 25 students is chosen to reflect the various segments of Israeli society, including Palestinians, Jews, migrant workers, Jews from Ethiopia, Georgia and other former USSR states, deaf persons, and students from the cultural and geographical center and peripheries, with ages ranging from 18 to 42.

Participants in these groups speak as many as 10 different languages and adhere to four different religions. They are activists from different organizations that are part of the civil society in Israel, committed to social change.

In addition to her work in this programme, Gal teaches intensive Gender and Peace Education courses at the European Peace University in Austria and in the Gender department of the University of Salzburg, and facilitates Peace Building and Gender Equality and Empowerment trainings and workshops in conflict zones around the world.

For more information: www.criticalpedagogy.org.il/english or gal@criticalpedagogy.org.il



Dan Juma, Kenya
MA in International
Law and Human
Rights, 2006

Dan Juma has been the Deputy Executive Director of the Kenya Human Rights Commission, in Nairobi, Kenya since 2007. In this capacity, he has coordinated human rights programs ranging from advocacy to public interest litigation, human rights education, outreach, monitoring, documentation and reporting. He terms this experience an intersection between theory and practice. His appreciation of this confluence, he says, is the result of his graduate study at UPEACE.

The bulk of Dan's work entails providing strategic direction, under the Executive Director and Board of Directors, to program officers on a wide range of human rights issues including civil and political rights, economic, social and cultural rights, and emerging thematic rights. He has co-authored reports and memoranda to treaty bodies and UN Charter-based mechanisms including the Committee on Economic, Social and Cultural Rights (November 2007), the African Union (June 2007), African Commission on Human and Peoples' Rights (February, 2008), and the Human Rights Council (March, 2008).

Recently, he has also been interviewed or commented on the human rights situation in Kenya, by national and international media such as The People's Daily, Radio France International, Canadian Broadcasting Corporation, Kenya Television Network, New York Times, East African Standard, Daily Nation, Philadelphia Inquirer, Kenya Broadcasting Corporation, Globe and Mail, Los Angeles Times, ABC News, McClatchy Newspaper, AFP, Al Jazeera, among others.

As an Echenberg Conference Fellow on the Prevention of Genocide (an honor bestowed on him by the Centre for Human Rights, McGill University, Montreal, 2007), he says the international community, even if not the ultimate solution to the Kenyan political crisis, must now act decisively and address the situation.



Suzanne Hunt, USA
MA in Natural Resources
and Sustainable
Development 2004

Suzanne Hunt is currently an independent consultant dividing her time among the U.S. Department of Energy, the Inter-American Development Bank (IDB), and private sector clients. She has worked for a number of organizations including the Global Bioenergy Partnership, the UN Food and Agriculture Organization, and Natural Resources Defense Council.

Ms. Hunt meets regularly with government, industry, and civil society leaders and with members of the media, appearing on CNN International, CNN en Español, MTV, Voice of America, and public radio. She speaks frequently before diverse audiences ranging from European Parliamentarians to farm associations and has been a guest speaker at a number of Universities including Georgetown, the University of Minnesota, and American University. She also gets out into the field as much as possible, and in the spring of 2007 drove an old diesel truck on biodiesel and waste grease from Washington DC to Costa Rica, visiting producers and policymakers along the way as part of the "Greaseball Challenge." Science Magazine featured Ms. Hunt as a "Pioneer" in August 2007.

Ms. Hunt has extensive environmental research, policy, education and planning experience. She directed the Worldwatch Institute's bioenergy program for two years where she coordinated the landmark study, "Biofuels for Transportation: Global Potential and Implications for Energy and Agriculture." Under her leadership, a team of international experts in the field of bioenergy assessed the opportunities and risks of large-scale international development of biofuels. Before joining Worldwatch, she worked at Environmental Defense on social and environmental safeguard policy reform at the International Finance Institute.

Ms. Hunt is a co-founder of "SmartFuel," an organization dedicated to teaching children principles of science and business through hands-on biodiesel production as a cleaner-burning fuel for their school buses. In addition she is a founding steering committee member of the "BioEnergy Wiki", an information sharing hub. Ms. Hunt serves as an advisor to the Art Center College of Design for their sustainable mobility summits.

Faculty

UPEACE relies on an international team of resident faculty who have the academic and practical experience necessary to guide its programmes. Resident faculty members come from more than 10 countries. Their multidisciplinary backgrounds provide a rich resource to students in almost every area related to peace and conflict studies. Their main responsibility is to guide the students throughout their academic experience. Resident faculty are also committed to several research and management projects, and are actively involved in UPEACE's worldwide projects, including curriculum development, training, and teaching.

The resident faculty are supported in their teaching activities by a roster of visiting professors and partner institutions, who have proven experience in a multicultural environment, with several years of teaching at the Master's level and with the necessary practical knowledge to transmit the appropriate tools to UPEACE Masters students and other affiliates, in the context of the University's worldwide activities.

UPEACE is committed to attracting distinguished professionals who can provide an important additional dimension in building the capacity of our students, and to contribute to their development as world leaders.

Additional information on UPEACE Resident and Visiting Faculty is available online at: www.upeace.org/academic/faculty/

“... and to help lessen obstacles and threats to world peace and progress ...”

Research

Research at UPEACE is envisioned as a multi-faceted and multi-layered endeavor that involves reflective thinking, concept development, policy analysis, and action-oriented proposals.

Given that research is aimed at both strengthening UPEACE academic and training activities, and at providing viable alternatives and solutions to social problems, dissemination activities play a pivotal role in the overall research strategy.

Curriculum development on a variety of subjects of interest to our partners worldwide has become a significant feature of our faculty's research. The development of such curriculum engages our faculty with colleagues from all over the world in extensive research in order to offer curricula that suit the specific needs of various regions.

UPEACE has a variety of publication venues through which students and faculty can make their research publically available to the general public, and engage in the key discussions and debates currently unfolding in the field of peace and conflict studies.

Major UPEACE publications include the *Peace and Conflict Monitor* (<http://monitor.upeace.org>), which provides a forum for academic discussion and peace journalism on relevant regional and global issues, the *Peace and Conflict Review* (www.review.upeace.org), which publishes high quality, peer reviewed academic articles with the purpose of informing students, policy-makers, NGOs, and other interested parties of relevant analysis, policy options, and empirical findings, as well as areas for further research.

The *Africa Peace and Conflict Journal* seeks to provide a vehicle for African scholars, and those focusing on Africa, to publish their views on issues of peace and conflict affecting the continent. The APCJ deals with peace and conflict issues from a multi-disciplinary, and distinctly African perspective.



Training

UPEACE conducts short courses and workshops in areas related to peace and conflict studies, both in Costa Rica and in other locations. These courses, often carried out jointly with partner institutions, have targeted various audiences, including teacher trainers, UN employees, youth groups, military personnel, academicians, the media, and NGOs.

Participants in these short courses and workshops have remained a part of the growing UPEACE Network, and many of them work within institutions with which UPEACE is establishing priority relations.

Partnerships

UPEACE also conducts academic development projects aimed at enhancing the capacity of educational institutions to deliver programmes and courses of high academic quality in the fields of UPEACE's expertise. These projects not only benefit all parties involved, but also reflect UPEACE's proven capacity for project management.

The most recent project of this kind, funded by the Government of The Netherlands, will support the establishment of 17 Master's degree programmes to be offered by partner universities in fifteen countries in the Middle East, the Horn of Africa, and South Asia. This project, built upon the experience acquired by UPEACE through the development of its MA programmes and through its work in the regions, aims at providing higher education institutions with the necessary knowledge and skills to allow them to offer academic programmes and professional training in the field of peace and conflict studies, and respond to specific regional and national needs.

UPEACE Institute and Electives

The UPEACE Institute, which is also the Elective Course period for MA students, consists of short courses that are given in January of each year in different areas related to Peace and Conflict Studies. All of the courses are facilitated by international professionals with extensive expertise in each of the areas. The UPEACE Institute offers an opportunity for UPEACE students, as well as outside professionals, practitioners, academicians and students to engage within the context of interactive participatory classes and informal gatherings.

The UPEACE Institute is offered for graduate credit, and for training purposes. For more information you can go to <http://www.upeace.org/academic/training/institute/>



UPEACE Centres

UPEACE Centre for Executive and Professional Education

The UPEACE Centre for Executive and Professional Education delivers dynamic short courses to non-profit leaders, business executives, educators, and other professional audiences who could play a significant role in world peace and security issues. The approach to all courses is participant-centered, using case-studies and field trips when appropriate. The courses also aim to enhance leadership skills by addressing critical themes such as intercultural communication, inter-personal conflict resolution, and teambuilding.

The Centre is offering the following intensive seminars on a regular basis:

- Nonprofit Leadership: Maximizing Impact
- Corporate Social Responsibility – Walking the Talk
- Educating for the 21st Century
- Social Entrepreneurship in Latin America

For more information on the Centre's offerings go to: www.centre.upeace.org/

UPEACE Human Rights Centre

The UPEACE Human Rights Centre, managed by the Department of International Law and Human Rights, aims to promote and strengthen respect for human rights around the world. The Centre achieves this objective through human rights education, training, research, and awareness raising activities. The Centre takes a practice-based approach to the protection of human rights and promotes the integration of the theory and practice of human rights. The Centre also takes a multi-disciplinary approach to human rights and attaches equal importance to all human rights.

The idea behind the creation of the Human Rights Centre is to provide an organizational focal point to expand the practice-based human rights activities already being carried out by the Department of International Law and Human Rights.

For more information go to: www.hrc.upeace.org/



Sharing Knowledge for Peace

The Sharing Knowledge for Peace programme aims to provide global access to instructors, students, and learners in universities and organizations; mid-career professionals participating in an online MA programme in Peace and Conflict Studies; and readers and students around the world interested in up-to-date issues related to peace.

Building on and complementing curricula used in courses taught face-to-face on the UPEACE campus, Sharing Knowledge for Peace comprises the following three components:

- **Toolkits for Teaching:** Sets of curricular materials that focus on peace and conflict studies designed to increase the teaching competence of professors and instructors in empowering their students to promote peace and resolve conflicts in their respective regions.
- **Distance e-Learning:** A distance learning online MA in Peace and Conflict Studies designed to upgrade the competence and qualifications of mid-career professionals as well as their organizations and agencies in dealing with peace and conflict in preparation.
- **Book Series:** UPEACE faculty and Senior Fellows have been engaged in writing several books related to their areas of expertise in the field of Peace and Conflict. In order to give more visibility to such activities, UPEACE will launch a Book Series to reflect, and contribute to, the multi- and inter-disciplinary aspects of the field. The series will make significant contributions to the knowledge of the field, and will be published and distributed for a wider audience.

Regional Programmes

To accomplish its overall mission, UPEACE is committed to expanding its activities around the world, creating regional programmes, centres and partnerships. Negotiations with several partners are underway and the UPEACE network is expected to grow in the coming years. UPEACE has established the following regional programmes:

Africa

UPEACE established its Africa Programme in 2002 on the basis of extensive consultations in the continent which aimed at developing a programme that responded to the needs, aspirations and obstacles for education for building peace in Africa. From its inception, the programme focused on the necessity to stimulate and strengthen the capacity in Africa to teach, train, and conduct research in areas of peace and conflict studies.

The first five years of the programme focused on the development of curricula and teaching materials, and the delivery of a range of short courses, workshops, conferences and seminars in various parts of Africa. During this period, the programme attracted close to one thousand participants from Academia, policy making circles, and civil society organizations.

The programme is now working with a number of partner universities to develop Master's degree programmes to be based in African Universities. The principal aim is to further strengthen African capacity and to build a broad expertise for a better understanding of conflicts in Africa, their prevention, and the creation of an environment favourable to lasting peace and development in the region.

The Africa Programme is based in the UPEACE Office in Addis Ababa.

Central Asia

The University for Peace Central Asia Programme (CAP) develops human capacities for education in peace-building and conflict prevention in the region of former Soviet Central Asia.

The mission of the UPEACE Central Asia Programme is to promote stability by transferring into the region new self-sustaining capabilities for peace education, training, research, and dialogue. An expanding regional network of Central Asian professors, experts, and civil society leaders trained by CAP is working to reduce regional tensions, improve mutual confidence and cooperation, and strengthen local capabilities to build peace.

The Central Asia Programme is active in Tajikistan and Kyrgyzstan in areas such as religion and peacebuilding, negotiation training, and gender issues.

Asia and the Pacific

The main objective of the UPEACE Asia and the Pacific Programme is to strengthen the capacities of interested and committed institutions to undertake high-quality teaching, training and research in areas related to peace and conflict; emphasis is also placed on identifying and expanding the effectiveness of alternative and non-formal channels through which education for peace may reach the general public.

Latin America and the Caribbean Programme

The expansion, development and implementation of activities in Latin America has been identified as one of the major priorities of the University.

An expanded programme for the region is being designed, taking into consideration the specific regional history, and the challenges to peace and security currently facing societies in Latin America.

The regional programme will include dimensions of teaching, training, research and dissemination of knowledge, all with the collaboration of well-recognized partners.

Regional Offices and Affiliated Centers

UPEACE has offices in Geneva, New York, and Addis Ababa. The main task of the offices is to support the overall activities of the institution and to coordinate regional programmes and efforts.

Affiliated Centres are also active in Belgrade, Serbia; Bogota, Colombia; and Montevideo, Uruguay. These Centres carry out academic and research activities in Peace and Conflict Studies.

Donors

The University for Peace is an independent non-profit organization that depends on voluntary contributions for its funding. UPEACE is especially grateful to the governments, aid agencies and private sources which have given their support, illustrating their commitment to the teaching, research, and outreach activities of the University for Peace.

UPEACE is also approaching appropriate private sector funding sources to help meet its budgetary requirements.

The UPEACE fundraising strategy aims to establish a secure and sustainable financial basis for the University's present and future activities, including a diversified donor base, a planned endowment fund, a well-established scholarship fund, and a resilient business plan.

Endowment

To put itself on a more stable financial footing, UPEACE is seeking to establish the "Future Leaders Endowment Fund", which will cover most of its annual funding requirements.

Such an endowment could include outright donations or 'fenced' funds which provide income but are owned by the donor entity. To cover current annual costs, such an endowment would need to be of the scale of at least USD 100 million. The interest from such a fund, invested conservatively, would generate the income that UPEACE needs.

UPEACE is prepared to provide further information and to enter into specific discussions with potential donors to the "Future Leaders Endowment Fund".

Scholarship Fund

UPEACE scholarships (full or partial waivers of tuition or coverage of living expenses) are offered to a number of students, primarily from developing countries. These scholarships are granted to students who show a strong commitment to using the skills and knowledge they obtain at UPEACE, either in their home countries or in the international system.

Contributions to the UPEACE Scholarship Fund enable qualified students to obtain this special education despite financial circumstances which would otherwise make this impossible. UPEACE ensures that funds committed to the Scholarship Fund are applied in accordance with the donor's specifications, consistent with UPEACE principles.

For more information on the scholarship fund please go to <https://collaboration.upeace.org/>

Partners

Teaching on a world-wide scale is accomplished through meaningful partnerships between UPEACE centres and institutions carrying out joint activities in specific regions around the world. These activities enhance the capacity of partner institutions to conduct education for peace activities and thereby significantly augment UPEACE's ability to fulfill its mission to provide humanity with an institution of higher education for peace.

UPEACE is interested in developing appropriate, self sustaining partnerships with additional institutions that are focused on peace and conflict studies and international affairs. Interested institutions are invited to contact the Rector's office.



“... in keeping with the noble aspirations proclaimed in the Charter of the United Nations ...”

Engage with us

There are many ways to engage with UPEACE – as a graduate student looking for a unique academic experience, as a short course participant looking for the latest innovative programmes, as a contributor to our UPEACE Scholarship Fund supporting qualified students to obtain their Master’s degree, or simply as someone willing to participate in a one-of-a-kind multicultural experience.

The UPEACE website (www.upeace.org) provides further details on our mission, programmes and future projects. You can also access profiles of our experienced faculty and complete information about every Master’s degree programme we offer.

Another way to collaborate, and to ensure that the message of the University reaches people around the world, is to contact the U.S. Association for the University for Peace (UPEACE/US), a non-profit association of alumni and others, who support the university and its activities. This tax exempt organization aims to raise funds and awareness, and supports the mission and programmes of UPEACE, with the ultimate goal of working to create an endowment to help secure the future of the University (www.upeaceus.org).

In the European Union, interested parties can approach The Alliance for the University for Peace Foundation (www.allianceforpeace.nl), based in the Netherlands. The Alliance acts as an intermediary for grants received by UPEACE from the National Post Code Lottery, and works to stimulate cooperation between the University for Peace and scientific institutions in Europe.

UPEACE Governance

UPEACE Council

UPEACE is governed by an independent Council of renowned personalities with expertise in peace and security matters. The UPEACE Charter defines the Council as the “supreme authority of the University”.

The Council is charged with establishing UPEACE’s general policies and designating the Rector who is the chief academic and administrative officer of the University. The Secretary-General of the United Nations is the Honorary President of the University.

Since July 2007, Julio María Sanguinetti, Former President of the Oriental Republic of Uruguay is the Chair of the UPEACE Council.

International Academic Council

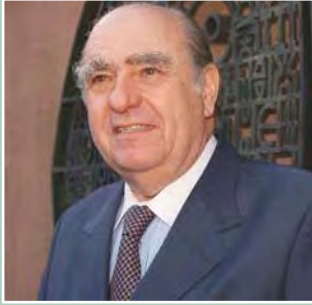
The academic quality of the UPEACE programmes is ensured by an International Academic Council (IAC). The IAC is composed of eminent scholars appointed by the Rector, and was established in 2002 to certify the quality and relevance of UPEACE’s academic programmes.

Council of Honour

UPEACE is also fortunate to have a Council of Honour, composed of Nobel Peace Prize Laureates, under the Chairmanship of the President of Costa Rica and Nobel Peace Laureate, Dr. Oscar Arias.

For the complete list of UPEACE Council Members, please visit
<http://www.upeace.org/about/council>

UPEACE Council Members



“There is only true liberty when there is peace. Without peace there is no liberty, with fear there is no liberty. The University pursues a great cause, but it must start by understanding others. Hopefully we can continue building a more peaceful world, with liberty”.

H. E. Julio María Sanguinetti
Chair of the Council



As humanity is confronted with new challenges... we need to invest in human security and peace. The University for Peace through its curricula in peace education and its worldwide network is the one institution providing the vision and the means to meet these crucial challenges! It needs the support of all of us!

Amb. Mohamed Sahnoun
Vice-Chair of the Council



“ UPEACE is a place where tools can be developed, where knowledge can be collected, where the acuity of eyes and brains can be trained...”

Hon. Ruth Dreifuss
Chancellor

Honorary President
H. E. Ban Ki-moon
Secretary-General of the United Nations

H. E. Julio María Sanguinetti
Former President of the Oriental Republic of Uruguay
Chair of the Council
Executive Committee Member
(Uruguay)

Amb. Mohamed Sahnoun
Vice-Chair of the Council
Executive Committee Member
(Algeria)

Hon. Ruth Dreifuss
Chancellor
Former President of the Swiss Confederation
Executive Committee Member
(Switzerland)

Mr. Francisco J. Aguilar-Urbina
Ambassador of Costa Rica to The Netherlands
Ex officio Member
Executive Committee Member
(Costa Rica)

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Council for Scientific and Industrial Research
(Ghana)

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The Jordan Hashemite Fund for Human Development
(Jordan)

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Former Minister of Governance, Police and Public Security of Costa Rica
Ex officio Member
(Costa Rica)

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Former United Nations Under-Secretary-General for Social and Economic Affairs
(India)

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(Brazil)

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Rector, United Nations University
Ex officio Member
(Switzerland)

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UNESCO
Ex officio Member
(Brazil)

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Former Deputy Chairman
State Duma of the Federal Republic of Russia
(Russian Federation)

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Rector
Executive Committee Member
Ex-officio Member
(United States of America/Italy)

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Washington Policy and Analysis, Inc.
(United States of America)

Ms. Julia Marton-Lefèvre
Director General of IUCN
Executive Committee Member
(Hungary/USA/France)

Ms. Carolyn McAskie
Assistant Secretary-General and Head, Peacebuilding Support Office
Ex officio Member
(Canada)

International Academic Council



Dr. Ana María Jaramillo
Chair
Rector
Universidad de Lanús
Argentina

Professor El Tayeb Ateya
Vice Chancellor and Dean of Library and Information Services
University of Khartoum
Sudan

Dr. Ofelia L. Durante
Visiting Professor, Graduate School of Notre Dame University,
Philippines

Dr. Meenakshi Gopinath
Principal, Lady Shri College for Women
New Delhi, India

Professor Ryokichi Hirono
Professor of Development Studies
Seikei University
Japan

Dr. Gabriel Macaya
Investigador
Centro de Investigación en Biología Celular y Molecular
Ciudad de la Investigación
Universidad de Costa Rica
San José, Costa Rica

H. E. Prof. Leila Abdul Hamid Sharaf
Chair of the Board, Philadelphia University
Amman, Jordan

Professor Paul Rogers
Department of Peace Studies
Pemberton Building
University of Bradford
West Yorkshire, United Kingdom

Doctor Rysbubu A. Beybutova
Dean, School of International Relations
Head of American Studies Programme
Kyrgyz State National University
Bishkek, Kyrgyzstan

Amb. John J. Maresca
Rector
University for Peace

Professor Richard Rubinstein
Professor of Conflict Resolution and Public Affairs
George Mason University

Dr. Amr Abdalla
Vice Rector for Academic Affairs
University for Peace

Council of Honour



H. E. Oscar Arias Sánchez
Chairman
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Most Reverend Desmond Tutu
1984 Laureate

The Honorable Norman E. Borlaug
1970 Laureate

Mrs. Mairead Maguire
1976 Laureate

Mrs. Betty Williams
1976 Laureate

The Honorable Elie Wiesel
1986 Laureate

His Holiness the Dalai Lama
1989 Laureate

His Excellency Nelson Mandela
1993 Laureate

His Excellency F. W. de Klerk
1993 Laureate

Professor Sir Joseph Rotblat (†)
1995 Laureate

Dr. José Ramos-Horta
1996 Laureate

Mrs. Jody Williams
1997 Laureate

The Honorable John Hume
1998 Laureate

The Honorable David Trimble
1998 Laureate

Mr. Adolfo Pérez Esquivel
1980 Laureate



University for Peace



University for Peace
Main Campus
El Rodeo de Mora
Ciudad Colón, Costa Rica

Tel: (+506) 2205-9000
Fax: (+506) 2249-1929

E-mail: info@upeace.org
Web site: www.upeace.org

Africa Programme Office
c/o Addis Ababa University
Main Campus (Sidist Kilo)
Addis Ababa, Ethiopia
Fax: 00-251-11-618 09 93

UPEACE Geneva Office
7-9 Chemin de Balexert
1219 Châtelaine (Geneva)
Switzerland

Phone: +41 (0)22 737 3080
Fax: +41 (0)22 737 3090
Email: info@upeace.ch

UN Liaison Office in New York
University for Peace
801 Second Avenue, Suite 405
New York, NY 10017

Tel: (212) 286-1076
Fax: (212) 286-1079