

UPEACENEWSFLASH



Photo: UPEACE Archive. [Monument for Work, Peace and Disarmament](#), located at the UN mandated University for Peace Campus in El Rodeo de Mora, Costa Rica.

The UN General Assembly commends UPEACE

The General Assembly Resolution A/RES/65/11 regarding the Implementation of the Declaration and Programme of Action on a Culture of Peace commends the work that the University for Peace has been doing in promoting a culture of peace and nonviolence.

In 1999, when the Declaration and Programme of Action on a Culture of Peace was adopted, UPEACE, as a higher education institution, was asked to expand initiatives to promote a culture of peace. During the International Decade for a Culture of Peace from 2001 to 2010, UPEACE has been building a culture of peace through its educational and capacity-building programmes, and its innovative and wide-ranging efforts to reach as many people as possible.

The General Assembly has requested the Secretary-General to submit a report on the actions that have been taken thus far. Given the important role it plays in promoting a culture of peace, as per the request of UNESCO, UPEACE has presented a short report of its activities to be included in the Secretary-General's presentation at the sixty-sixth session.

For a complete version of Resolution A/RES/65/11, please [click here](#).

UPEACE Photo Exhibit: The View from the University for Peace

By Celia Solari / Programme Manager, Geneva Office

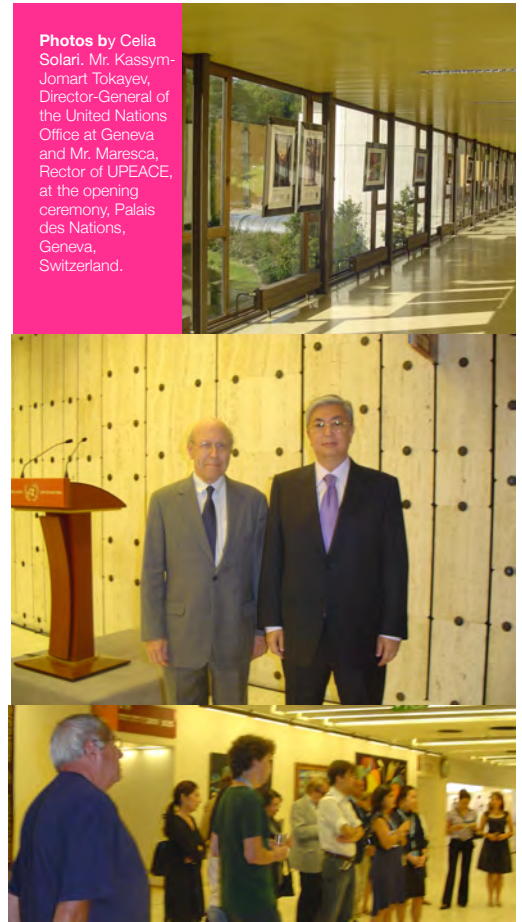
On 14 July, 2011, the Palais des Nation in Geneva was the venue for the opening ceremony of photo exhibit, “The View from the University for Peace”, showcasing a collection of 30 photographs taken by students, faculty and staff of the University for Peace and reflecting a variety of the peace and conflict situations that are very much a part of the everyday lives of many people in today’s world.

The event was attended by Mr. Kassym-Jomart Tokayev, Director-General of the United Nations Office in Geneva, John J. Maresca, Rector of UPEACE, Ms. Louise Barber, Cultural Activities Coordinator of UNOG, Mr. David Chikvaidze, Chief Librarian and Chairman of the Cultural Activities Committee, who gave an opening speech on behalf of the Director-General recognizing the core values supported by the UN that UPEACE instils in its students.

At the ceremony, Rector Maresca described the scope of UPEACE programmes across global regions and the enormous impact of both its regular MA graduates, as well as the academics and practitioners that attend workshops and short courses organized by UPEACE and its many partner institutions throughout the world.

Also in attendance at the event were alumni, former colleagues, and the parents of a student enrolled for this next academic year in the MA in Media, Peace and Conflict Studies.

Photos by Celia Solari. Mr. Kassym-Jomart Tokayev, Director-General of the United Nations Office at Geneva and Mr. Maresca, Rector of UPEACE, at the opening ceremony, Palais des Nations, Geneva, Switzerland.



Asia Leaders Programme - FULL SCHOLARSHIP

Dual Campus Master of Arts in Peace Building

The Asia Leaders Programme, a Dual Campus Master of Arts Programme, is a shared initiative of [The Nippon Foundation](#), the UN Mandated University for Peace (UPEACE), and [Ateneo de Manila University \(AdMU\)](#).

The objective of the programme is to train young Asian professionals to become peacebuilding practitioners, ready to engage in leadership positions in their organizations.

The programme offers additional language training for candidates with intermediate English proficiency and includes an MA programme in an area related to peacebuilding (11 specializations available), specially designed Asia focus courses, and a 4-month internship.

For more information on the programme and scholarships, [click here](#).

See another article on the programme in page 5.

UPEACE Addis Ababa Great Lakes Programme Midterm Workshop

By Golda Keng / Programme Officer, Africa Programme

Addis Ababa, Ethiopia - On 25 July, 2011, UPEACE Headquarters and Africa Programme staff welcomed 60 academics from 10 partner universities in the Great Lakes Region for a four day evaluation workshop, midway through the Great Lakes capacity cooperation project.

The GLP project began in 2009 as a capacity cooperation project focusing on developing partner capacities in peace-related issues through trainings, workshops and joint academic endeavours (co-teaching and co-publishing).

Through the project, 19 junior professors selected by partner universities have successfully graduated with the 2011 UPEACE Cohort. Twenty one (21) more are heading to Costa Rica to study with the 2012 Cohort in diverse Masters programmes offered by the University.

The workshop brought together these 40 junior fellows and 20 more senior faculty members from the 10 participating universities. Over the course of four days, fellows shared their views on the progress thus far and expectations for the remainder of the collaborative programme.

Many ambitious projects were initiated, such as the formation of 'expert' groups on peace-related areas, the launching of a social media communication tool, and a peace caravan initiative to tour the Great Lakes Region with peace messages in the coming years.

UPEACE receives a donation from the Government of Finland

By Laura Arroyo / Development Officer

The Government of Finland, through its Permanent Mission to the United Nations, announced last June a donation of \$50,000 USD to the University for Peace Trust Fund as a voluntary contribution for the year 2011.

This contribution is the result of efforts carried out by the University at the UN based on Resolution A/RES64/83 of 19 January 2010, article 7 of which specifies that the General Assembly

“Encourages Member States, intergovernmental bodies, non-governmental organizations and interested individuals to

The workshop closed on a celebratory note with partners very hopeful for the coming years and the impact the project will make in the region.



Photo provided by Golda Keng

contribute to the programmes, the trust fund, when established for the University, or the core budget of the University to enable it to continue to perform its valuable work”.

Over the years, Finland has been a strong supporter of UPEACE; the government's previous contributions benefited the consolidation of the Masters Programme in Gender and Peacebuilding and the development of the Gender Department.

UPEACE will ensure that the funds are used to facilitate participation from developing countries in the University's activities.

Distance Education: Online Courses and Online Masters Degree

by Professor Dina Rodriguez / Director of Distance Education

April 2010 marked the launching of a new project at UPEACE. The first online course was offered, and with it, UPEACE embarked upon a whole new approach for teaching and learning about different aspects of Peace Studies around the world.

Our expectations were fulfilled, and the diversity of students enrolled brought knowledge from every corner of the world. We had a full online class of 40 course-takers, discussing issues from many distinct perspectives, exchanging ideas, feelings and experiences, and confirming, once again, that human beings are indeed quite similar. The need for learning and the inspiration for applying knowledge are shared; the difference is based only on each student's personal experiences. The consensus opinion is to respect everyone's experience, knowledge and approach.

The online program, with its individual courses and the Masters Degree, are addressed to scholars and students from every region of the world, and a variety of professionals who want to understand the role played by the field of Peace and Conflict Studies in various societies and regions of the world.

In designing the online courses and the MA program, we have been very careful in providing accurate, relevant and up-to-date information on a wide variety of selected fields, problems and experiences within an international context.

Course professors are well-known and experienced scholars who have conducted highly successful courses while teaching at UPEACE over the years. Without exception, these professors have devoted their professional lives to their fields of specialization and have traveled around the world to find new solutions to old problems.

After teaching her first online course, Peace Education, Professor Virginia Cawagas shared with us regarding the Substance, Challenges and Gratification of an Online Course, saying:

"For many years I have resisted the call to design an online course. I am a firm believer of the power of personal engagement between learner and facilitator, between professor and student, and among co-learners".

"How could an online MA Programme be a challenging and passionate teaching-learning environment, incorporating the intellectual rigor necessary to plow through, absorb, analyze, and

critique all the course readings and interact with professors? I began to design an online course that would become dialogical and interactive; a virtual coffee shop where students engage each other intellectually through the various forums".

"When the session forums were opened and discussions started, the flow of ideas and exchanges among students was very revealing. An online Programme is not the same as a face to face course. It is a different modality, it responds to different career paths, and the whole educational process is equally enriching and fulfilling".

After such a positive experience with individual online courses, UPEACE has decided to start its very first online Master of Arts Programme in SUSTAINABLE PEACE STUDIES IN THE CONTEMPORARY WORLD.

The MA is composed of 15 multidisciplinary online courses and one final research project. Students have the opportunity to take one of the courses at the UPEACE campus in San Jose, Costa Rica. Each course reflects and discusses the main challenges to peace in the twenty-first century, searching for inroads toward peacebuilding and promoting actions for peaceful solutions.

The job market is awaiting graduates from this online MA programme. There are many opportunities for applying the capacities, abilities and skills gained in numerous settings, including within international organizations, governmental institutions and the private sector. Everywhere, there are significant problems seeking win-win solutions one of the main objectives of this online programme.

Some testimonials on the experience...

"I am simply astounded by everyone's insights, in-depth knowledge, and wisdom on all the topics."

"What a beautiful and insightful discussion! I am delighted to be part of such comprehensive sharing that encompasses experiences from different parts of the world and a variety of perspectives."

"It is great to hear all your answers and ideas written with so much passion and inspiration."

Asia Leaders Programme

5th Cohort ALLC Commencement to Basics

by Airene Pascual



Photos provided by Nabil Ramirez

Manila, Philippines, 25 July, 2011. The fifth cohort of the United Nations Mandated University for Peace [Asia Leaders Programme \(ALP\)](#) completed its English Language Training by the Ateneo Language Learning Center on Thursday, 28 July, 2011. The commencement ceremony signifies that the students are now fully equipped to continue the second part of the ALP with their studies in Costa Rica.

This is the first part of the ALP where the students are trained for an intensive English Language training. The Training is offered by UPEACE's academic partner, Ateneo de Manila University (AdMU), through the Ateneo Language Learning Center (ALLC), a unit specialised in teaching foreign languages.

Twenty-nine (29) students from different countries, including Bangladesh, Cambodia, Indonesia, Japan, Nepal, Philippines, Sri Lanka, South Korea and Thailand, learn how to improve their English skills, necessary for them to be successful in the academic settings. ALLC instructed the students in the four key areas of language learning (reading, speaking, listening and writing) and the other fundamental skills required for a Masters degree.

Everyone from the Ateneo de Manila University, the University for Peace, and Ateneo Language Learning Center congratulates the fifth cohort for completing the English Language Training.

Congratulations on a job well done!



49th UN Graduate Study Programme in Geneva

By Celia Solari / Programme Manager Geneva Officer

On 20 July 2011, Vice-Rector Amr Abdalla represented UPEACE at the 49th Geneva Graduate Study Programme (GSP), held annually at the United Nations Office at Geneva for students currently enrolled in a graduate institution.

This year's theme was, "The United Nations Working Towards the Millennium Development Goals: Successes and Challenges". Dr. Abdalla addressed 68 students from 43 countries in a lecture on 'Introduction to Peace and Conflict Studies'.

The students were then requested to form working groups to discuss and present successes and challenges in resolving conflicts from their own cultural and national contexts. This year's students were extremely adept at integrating social media tools in their presentations. Student feedback was once again extremely positive, citing specifically the interactive nature and skill-building focus of the presentation.



Photo provided by Celia Solari. Prof. Abdalla among the UN GSP student working groups

Workshop on Prevention of Religious Violence in Egypt

July 2011

In collaboration with Mediation for Community Development (MCD) and Hotob Center for Human Development, UPEACE conducted a week-long workshop in Alexandria, Egypt during July 2011.

The workshop titled “*Ta3yoush Ahl el Zetta*” (Coexistence of Neighborhood Folks) had as its goal to address issues of religious strife and fanaticism using peace and conflict resolution approaches in order to develop and support effective methods to eliminate religious violence in Egypt. The workshop emphasized the principles and techniques of early warning detection and prevention methods.

The workshop training team, made of Egyptian UPEACE faculty and graduates, trained a diverse group of professionals (including religious leaders, law enforcement and officials, educators, media personnel, human rights activists, and ordinary citizens) on principles and practices of diversity, pluralism, acceptance of the other, and religious peaceful coexistence, within an Egyptian context.

The training team worked with the participants to develop concrete plans of action within their own sectors (media, business, education, police, religious institution, etc.) to prevent the recurrence of religious violence.

The workshop was attended by approximately 40 citizens representing all professional sectors, religious and civic groups, age groups, and with equal presence of women and men. Participants engaged actively in all workshop activities, and together with the training team produced plans of action for how the prevention teams will work in communities to spread the knowledge about prevention and early warning detection, and to build bridges with all government and civil society officials in order to ensure effective communication in times of crisis.

The workshop concluded with forming three prevention teams in East, West and Center of Alexandria. Team members are already holding meetings and gatherings coordinated by MCD.

This was the first pilot workshop, and based on the results of the work of the three teams until December 2011, new workshops will be held in other regions of Egypt.

The workshop was led by Dr. Amr Abdalla, UPEACE Vice Rector; Bassem Maher (IPS '9) and Shahinaz El Hennawi (GPB '09); graduates of UPEACE courses held in Egypt in the past five years: Amira Abu Hussein, the Honorable Judge Mahmoud Mourad, and Dr. Shehab Khashaba;

and Yasmine Arafa, Consultant to the Vice Rector.

The workshop received media attention on Egyptian TV, and newspapers. Please visit the following [link](#) to view the TV interview with Dr. Abdalla on “Good Morning Egypt”



Photos provided by Dr. Abdalla.

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UPEACERS in Action: DigDeep Right to Water Project

George S. McGraw

MA in International Law and Settlement of Disputes
(2010)
United States

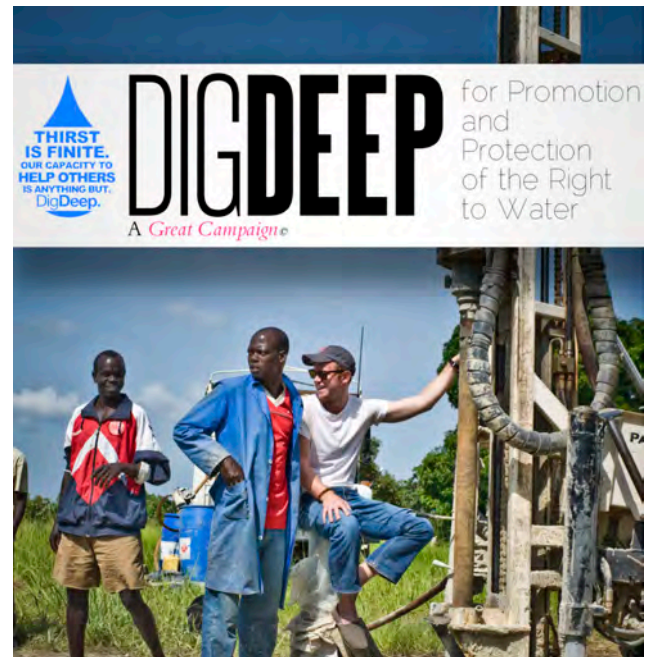
Water is a funny thing. It's so basic that for many of us it's nearly impossible to imagine life without it. But after recently returning from a month in South Sudan, I can tell you from experience that life without water is barely life at all.

For the nearly one billion people without access to clean water worldwide, the universe of daily activities revolves around one question: Where can I find water? Many have to choose between drinking dirty water and spending nearly all their time traveling to a clean borehole – hours that would otherwise be used for education, leisure or economic activity. Some have no choice at all, which is why dirty water kills nearly 4500 children a day. That's more than every conflict since WWII, combined.

When I left UPEACE with an MA in International Law, I devoted my time to figuring out how the human right to water can be sharpened as a legal tool for the protection of water access. My efforts will earn my UPEACE thesis publication in a top [US law review](#) later this month. But lessons learned in the academy only gain true power in practice. Awareness naturally breeds activism. And activism breeds change.

That's why I recently co-founded the DigDeep Right to Water Project, a human rights initiative devoted to bringing clean water and sanitation to those literally dying from thirst. Our pilot program in Southern Sudan is poised to deliver clean water, sanitation and hygiene training to thousands.

A recently announced partnership with SCIPHAD – South Sudan's first grassroots peace initiative – will allow DigDeep to reinforce those efforts with human rights education. Francis Wajo, director of SCIPHAD, is a fellow UPEACE alumnus.



LEARN MORE BY VISITING THE NEW WEBSITE AT:

[HTTP://DIGDEEPWATER.ORG](http://digdeepwater.org)
 FACEBOOK DIGDEEP
 TWITTER @DIGDEEPH2O
 DIGDEEPH2O.TUMBLR.COM



UPEACERS in Action: Youngsters working for refugee integration

Valentina Duque

MA in Gender and Peace Building (2009)
Costa Rica

In 2005, I took the first step towards the refugee population through my university community service with an NGO called *“Asociación de Consultores y Asesores Internacionales”*. Nowadays, I am working as Durable Solutions Associate for the [United Nations High Commissioner for Refugees \(UNHCR\) in Costa Rica](#). Worldwide, approximately 10 million people have been forced to flee their countries; in Costa Rica alone, 12.300 people have received international protection as refugees.

Most of the refugees living in Costa Rica have settled in an urban context and face a number of challenges, such as xenophobia, economic constraints, lack of decent job opportunities and difficulties accessing health and education services. To support refugees in overcoming these challenges, in 2010 I put into action one of the main lessons I learned in my Gender and Peacebuilding Masters programme: dialogue, empowerment and differentiated lenses are key tools to facilitate peace and integration.

Under the theme ‘Dialogue and Mutual Understanding’ the United Nations 2010-2011 Year of the Youth aims to foster dialogue and understanding among generations and promote the ideals of peace, respect for human rights and solidarity. Based on this international context, I have coordinated for UNHCR a project called “Bonds without Borders: a dialogue for the integration of refugee, migrant and Costa Rican youth”. Bonds without Borders is an inter-institutional project led by UNHCR, IOM, ACAI, Youth Affairs Viceministry, the Migration Board, Refugee Education Trust and National Youth Council.

From August 2010 to date, over 350 Costa Rican migrants and youth refugees of ages between 16 and 30 years have participated in the project through the development of several focal groups, a three-day conference held in February, and intense work as follow-up to these participatory exercises.

These youth have reflected on the main integration challenges for migrant and refugee youth in Costa Rica, have raised their voices demanding action for social inclusion, and have committed to act for intercultural integration. After the “Bonds without Borders” conference, a group of 60 youth formed a youth voluntary network called “Youth Network without Borders”.

The Youth Network without Borders has become an innovative volunteer group, where people can work for social integration without discrimination. The Youth Network without Borders has worked in awareness and capacity-building activities, and it has also participated in important decision-making spaces. The Youth Network is considered a partner of different actions led by the institutions that are part of the broader project. This youth network represents a great example of commitment, empowerment and dialogue. Working together for a purpose is a great tool for peacebuilding and understanding!

Follow “Bonds without Borders” on Facebook. More info available at: <http://www.acnur.org/t3/?id=940>





“This course was the most amazing experience... I wish that it was longer because it was such a personal/emotional trip. We all made connections. It was one of those experiences that made you want to do something and make a difference”
Kajal Shahali, Iran, Major in Peace and Conflict Studies. UC Berkeley.



UPEACE - UC Berkeley celebrates a successful end to its Summer Course

By **Laura Arroyo / Development Officer**

UPEACE and the University of California Berkeley (UCB) finished the five week summer course on “Human Security and Peacebuilding” with a closing session presided over by Dr. Victor Valle, UPEACE acting Rector; Dr. Jerry Sanders, UC Berkeley Chair of Peace and Conflict Studies, and Laura Arroyo, Development Officer and Coordinator of the UPEACE-UC Berkeley Summer Sessions.

Dr. Valle and Dr. Sanders awarded the certificates of completion to the 47 students who participated in the course. The activity was followed by a group picture and a gathering with refreshments, snacks and music to celebrate the success of the course.

Taught by UPEACE and UC Berkeley Faculty, the course focused on various topics related to Human Security, International Migration, Environmental Security and Terrorism. Over the course of five weeks, students combined classroom lectures with two weeks of community service in different organizations throughout Costa Rica, such as Patronato Nacional de la Infancia (PANI) in Puriscal, Osa Wild in Puerto Jiménez, El Manantial Lodge in San Gerardo de Dota, Gandoca Reserve in Limon, and Santa Elena in Monteverde.

Student responses reflect the unique nature of the UPEACE-UC Berkeley joint programme:

“[This course] was the most amazing experience. I met the nicest people; I think that I grew in this experience. I wish that it was longer because it was such a personal/emotional trip. I was in Osa Peninsula and we worked with the kids in the library. I’ve worked with kids back in the USA but this time it was in a whole different level. We all made connections. It was one of those experiences that made you want to do something and make a difference” - Kajal Shahali, Iran, Major in Peace and Conflict Studies.

The summer programme on “Problems without Passports” continues UPEACE’s pioneering role in bringing education for peace to the world through new approaches and cooperation with leading educational partners.

To see the video of the Closing Remarks for the UPEACE-UC Berkeley Summer Course, please click [here](#)

To see the video of the Awarding of Certificates of Completion for the UPEACE-UC Berkeley Summer Course, please click here >>

For the audio interviews from the Summer Course, click here

For an inner perspective go to <http://upeace-berkeley.blogspot.com/>

Music for Peace

By Mariela Solís / Marketing and Communication Officer

“Music for Peace”, an event sponsored by the University of Costa Rica, the Italian Embassy in Costa Rica and the Costa Rica-Italy Association Emilia Romagna (ACIER), took place at the School of Music and consisted of a combination of lectures, presentations and a choir performance.

"Music for Peace" was an artistic experience conceived and promoted by Rodrigo Carazo. He brought the Italian musician José María Schiutto to organize a UPEACE "Music for Peace" Choir (1985-1987) and performed in several countries including one presentation for Pope John Paul II. An emotive 20-minute video on those performances was presented during the event.

Director Schiutto and some members of the original choir were at the activity and performed Italian and Costa Rican songs. Schiutto is now Director of the Choir in the Accademia Nazionale di Santa Cecilia (National Academy of St. Cecilia), a prestigious institution founded in the sixteenth century.

The members of the “Music for Peace” choir are now 25 years older, and some of them are very mature and prestigious musicians and singers; for instance, the world-class Costa Rican Soprano Iride Martínez.

“Music is a human expression that, when organized and executed beautifully, is an instrument for peace. Good music is actually a refined expression of beauty. Italy and Costa Rica have been lavish in their musical creativity”.

Dr. Valle, UPEACE Acting Rector.

The platform party at the event included Dr. Diego Ungaro, Italian Ambassador to Costa Rica, Dr. Carlos Villalobos, Vice Rector of the

University of Costa Rica, and Dr. Victor Valle, UPEACE Acting Rector.

Among the prominent invitees were members of the Rodrigo Carazo family, led by his widow Estrella Zeledón de Carazo, who is also the granddaughter of José María Zeledón, author of the Costa Rican national anthem.

Photos:
UPEACE archive



Distance Education

Online Masters Programme and Individual Courses

Course: Peace and Conflict Studies



Date: 5 Sep-4 Nov 2011 (9 weeks) / 3 Credits

The course in Peace and Conflict Studies is designed to engage online students in an examination of the m a j o r

contemporary challenges to peace, sources of conflict and violence, and several key nonviolent mechanisms for conflict transformation and prevention.

The course is designed to provide a common foundation for UPEACE online students.

During the online course, an understanding of the complex and interconnected challenges to peace will be developed, as will an understanding of the need for multifaceted approaches to meeting these challenges. Students will also engage critically with theories of conflict, and will develop their understanding of the theoretical resources available in the area of conflict studies.

UPEACE informs The New York Office new address:

551 FIFTH AVENUE, SUITES 800 A&B
NEW YORK, N.Y. 10176.

The foundation course provides an opportunity to explore connections, sympathies, and synergies between the challenges and approaches identified in all of these areas from a "wide-angle" perspective that will encourage students to continue making such interdisciplinary connections and analyses.

An important aspect of the course will also be the introduction to skills integral to the field of Peace and Conflict Studies and to the UPEACE pedagogy at large. These include nonviolent communication, appreciative inquiry and dialogue.

See the complete list of individual courses here.

UPEACE

IN THE NEWS

[Sudanese professor in Costa Rica reflects on world's newest country](#)
Tico Times (Costa Rica)
10 June 2011.

[Reforestación de la Sabana muestra avances](#)
27 July 2011 (Costa Rica)
www.ameliarueda.com

[Costa Rica de la Paz](#)
20 June 2011
www.adnradio.cl (Chile)

[James Lawson Award honors four resisters](#)
23 June 2011
www.wagingnonviolence.org

[El poeta de la paz](#)
El Diario de Colima (Mexico)
11 July 2011.



Course Entrepreneurship: Innovation and Social Change

7 January to 4 February, 2011

Begins 15 August, 2011 (6 weeks)

About the Center
Located in Costa Rica, within the United Nations-mandated University for Peace (UPEACE), the UPEACE Centre for Executive Education delivers dynamic courses to leaders from around the world. The Centre reaches out to nonprofit leaders, business executives, educators at all levels, UN staff, students and other professional audiences.

The worlds of 'working for the betterment of society' and 'private enterprise' are often seen as incompatible.

This online course will attempt to break down that perception in order for participants to see the social sector as a place of opportunity, both to 'do good' and also to innovate and build a financially sustainable social enterprise.

The course hopes to inspire participants with an entrepreneurial spirit, help gain an understanding of the challenges of the start-up process, offer space and structure for participants to begin developing their own business plan for a socially beneficial venture, and think about the complexities of growing and managing it.

For more information, click here.

UPEACE has been approved as one of the UN National Competitive Recruitment Examination Test Sites (NCRE)

By Christine Oatis / Career Officer

This examination to be held on 7 December, 2011 is used to recruit applicants to the UN Young Professionals Programme. It is also held for staff members of the United Nations Secretariat who work within the General Service and other related categories and aspire to a career within Professional and higher categories.

The examination tests substantive knowledge, analytical thinking, writing abilities, as well as awareness of international affairs.

2011 Participating Countries include: Afghanistan, Algeria, Andorra, Angola, Antigua and Barbuda, Australia, Austria, Belgium, Bhutan, Brazil, Brunei Darussalam, Burkina Faso, Comoros, Costa Rica, Cyprus, Denmark, Dominican Republic, DR Congo, Estonia, Finland, France, Gambia, Georgia, Germany, Greece, Grenada, Guinea-Bissau, Hungary, Israel, Italy, Japan, Kazakhstan, Kiribati, Kyrgyzstan, Lesotho, Liberia, Liechtenstein, Lithuania, Marshall Islands, Mexico, Monaco, Montenegro, Mozambique, Namibia, Netherlands, New Zealand, Nicaragua, Norway, Pakistan, Palau, Paraguay, Poland, Portugal, Korea, Romania, Saint Lucia, San Vincent and the Grenadines, Samoa, San Marino, Saudi Arabia, Slovakia, Slovenia, Spain, Swaziland, Syria, The former Yugoslav Republic of Macedonia, Sweden, Togo, Tonga, Turkey, Tuvalu, United Arab Emirates, United Kingdom, Uruguay.

Applications are open from 11 July – 10 September 2011.



Photo: Archive UPEACE

The UPEACE Institute offers the opportunity for participants from diverse backgrounds to take part in a rich educational experience.

The UPEACE Institute January 2012

17 January to 4 February, 2012

The UPEACE January Institute will consist of three, two and one-week short courses taught by resident UPEACE faculty and international professionals with extensive expertise in diverse areas.

Set in the serene campus of the University, the UPEACE January Institute offers the opportunity for participants from diverse backgrounds

to take part in a rich educational experience.

Whether you are a graduate student, nonprofit leader, business executive, educator, UN staff member, diplomat, or interested professional, we welcome your participation and look forward to engaging with you.

For more information on the courses offering please, click here.